

# Fragebogen Master Students

## Fragebogen Master Students

### Summary

Total number of answers 136  
 Filter no  
 Group by question no

## European Association for the Teaching of Legal Theory

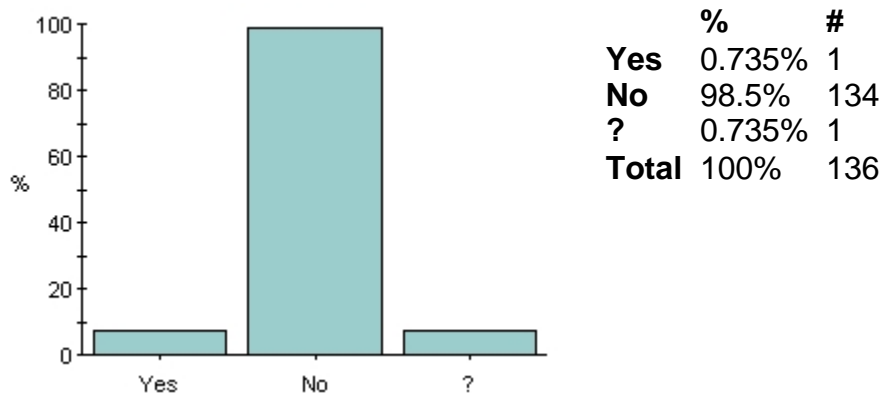
### NEEDS ANALYSIS QUESTIONNAIRE S

This questionnaire contains 13 questions concerning the newly designed Legal Theory Master of the AMELIE Consortium.\* The answers to this questionnaire will be treated in a confidential way. The purpose of the questionnaire is an internal needs assessment. The completion of the questions will take about 10 to 20 minutes. Thank you for your time!

\* AMELIE: Advanced Master of the European Academy in Legal Theory in the European Higher Education Area. Participating Universities: the Free University of Berlin, the Université Libre de Bruxelles (ULB), the Jagiellonian University Cracow, the Goethe-University Frankfurt/Main, the University of Lucerne, the University of Stockholm and the University of Vienna.

### General Information

#### 1. Have you answered this questionnaire before?



#### 2. Sex:







— 7

#### 4. Within your studies, what is your main area of interest?

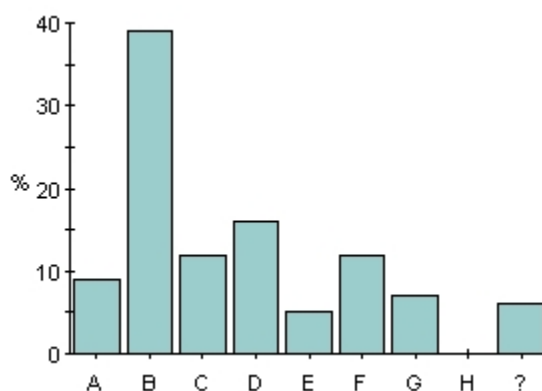
124 have answered this question

- critical approach to law
- social law
- legal philosophy, legal theory
- comparative law
- human rights
- law of commerce
- public law
- intellectual property right, human rights, environment law
- human relations
- human rights, legal philosophy
- relation of law and: politics, philosophy, economics
- private law
- private law
- international law
- none so far
- private law
- private law
- legal theory and political science
- international law
- public law
- private law
- don't know
- criminal law
- private law
- international law
- public law, private law
- private law (contract law)
- private law
- public law, constitutional law, philosophy of law
- private law, IT-law
- general
- public law
- public law
- public law
- private law
- private law
- private law, legal basics
- private/public law
- private law
- private law
- private law
- international/european law
- private law
- private law
- theories of justice
- criminal law

- criminal law
- public law
- no idea
- private law
- musicology
- public law
- private law
- philosophy of law, private law
- public law
- legal science
- Roman Law, general history of law
- Roman law
- Comparative law
- intrnational law, comparative law, criminal law and human rights
- criminal law
- arbitration - international commercial and also public international law  
arbitraton and other legal dispute settlement means
- environmental law
- legal philosophy, media law
- legal basis
- -
- private law
- private law
- private law
- private law
- philosophy of law, international law
- private law
- criminal law
- private law
- criminal law
- business law
- public law
- privatelaw, maybe criminal law
- private law
- private law
- private law
- law of associations
- private law
- private law
- public law
- public law
- constitutional law
- criminal law
- private law
- litterature, music
- private law
- private law
- public law
- tax law
- public law

- private law
- private law
- private law and legal theory
- private law
- dogmatics and methods of law, foundations of legal science
- public law
- public law
- philosophy of law, public law
- public law, legal philosophy
- intellectual property
- international law
- law of commerce
- international public law
- intellectual property
- finance law
- international law
- consumer protection law
- public and administrative law and structure of EU
- criminal law
- interaction of law and politics
- family law, employment law
- human rights, environment law
- philosophy of language and culture
- institutions, human rights
- private law, law of commerce
- private law
- humanitarian
- human rights
- european law

### 5. What kind of institution do you plan to work at in the future?



	%	#
<b>A) University / Research Centre /...</b>	8.82%	12
<b>B) Law Firm</b>	39%	53
<b>C) Government Agency</b>	11.8%	16
<b>D) International Organisation</b>	16.2%	22
<b>E) NGO</b>	5.15%	7
<b>F) Business Sector</b>	12.5%	17
<b>G) Political Organisation</b>	0.735%	1
<b>H) Other</b>	0%	0
<b>I) ?</b>	5.88%	8
<b>Total</b>	100%	136

Other:

**International Organisation** (one comment)

- european parlament

**No alternative given** (6 comments)

- cultural, artistic, philosophical
- no idea
- journalism
- federal prosecutor
- don't know
- cultural institution (museum)

**6. Name three activities that your future job should entail. (Such as legal research, team work, leadership tasks, litigation, negotiation, drafting of contracts,...)**

124 have answered this question

- research, philosophy, lawyer
- legal analysis, negotiation, acquire competences
- critical reading, keeping up to date with developments, negotiation
- teamwork, human relations, cultural activities
- teamwork, research
- negotiation, teamwork, research
- teamwork, litigation, negotiation
- teamwork, litigation, negotiation
- research, negotiating, analysis
- negotiation, creativity, keeping up with political developments
- recherche, litigation, pleading
- research, negotiation, pleading
- teamwork, research
- draaafing, arguing, negotiating
- project work, global work, leadership tasks
- teamwork, leadership tasks, counseling clients
- organisation, mediation, inclusion of all relevant facts and people
- teamwork, negotiation, leadership tasks
- leadership tasks, dealing with new law, making the world a better place
- negotiating, leadership tasks
- teamwork, negotiation, meeting clients
- negotiation, work abroad, teamwork
- research, leadership, negotiation
- NO teamwork, leadership tasks, outstanding career opportunities
- negotiating, international work, intellectual challenge
- leadership tasks, negotiating, litigation
- teamwork, leadership rasks, negotiating
- research, meeting clients, application of the law
- creativity, individual responsibility, job variation
- negotiation, litigation, leadership tasks
- teamwork, leadership tasks, meeting clients



- negotiation, controlling contracts, law of peoples
- teamwork, organising, meeting clients
- teamwork, meeting clients, negotiating
- teamwork, aid clients
- leadership tasks, meeting clients, negotiation
- management, negotiation, leadership skills
- teamwork, creativity, language
- negotiating, leadership tasks, legal representation of interests
- drafting of contracts, negotiation, checking contracts
- creative activities, communication, political work
- teamwork, negotiation, contracts
- litigation, legal research, negotiation
- teamwork, negotiation, litigation
- research, negotiation
- legal research, drafting of actions, representing in administrative bodies
- legal research, team work, legal writing, litigation
- research teaching legal criticism
- negotiation, communicating skills, carrying out of projects
- leadership tasks, negotiation, team work
- negotiation, working with people, litigation
- team work, negotiation, drafting of contracts
- litigation, research,teamwork
- drafting, leadership tasks, litigation
- negotiation, litigation, drafting of contracts
- legal research, negotiation, teamwork
- leadership skills, negotiation, litigation
- teamwork, meeting people
- leading discussions, leadership, political participation
- negotiation, drafting contracts
- research, negotiation
- creativity, research, leadership skills
- litigation, negotiation, international contacts
- leadership, negotiation,
- leadership tasks, drafting, negotiation
- success, money, justice
- teamwork, negotiation
- teamwork, negotiation, leadership tasks
- negotiation, research, leadership tasks
- leadership tasks, negotiation, drafting contracts
- drafting contracts, meeting clients, advising
- negotiating, drafting, litigation
- meeting clients, litigation, advising
- negotiation,consulting, leadership tasks
- teamwork, leadershipo tasks, scope for design
- negotiating, legal research, leadership tasks
- teamwork, leadership tasks, international work
- legal research, interpret the law, legal reasoning
- leadership tasks, fun, meeting clients
- research, reading books, writing
- research, negotiation, job variety

- leadership tasks, negotiating, fun
- research, leadership tasks, negotiating
- teamwork, leadership tasks, justice
- research, leadership tasks, negotiating
- meeting people
- international surroundings, leadership tasks, legal research
- negotiation, drafting, litigation
- leadership tasks, counseling, teamwork
- research, drafting, leadership skills
- international law, leadership tasks, job variation
- negotiation, research, leadership tasks
- negotiation, drafting contracts, leadership tasks
- research, leadership, negotiation
- leadership, teamwork, contact with people
- leadership tasks, negotiation, travelling
- teamwork, counseling, negotiation
- meeting people, leadership tasks, intellectual challenge
- research, leadership tasks, negotiation
- negotiating, litigation, leadership tasks
- decision making, dealing with clients and colleagues, handling specialist literature
- research, leadership, negotiation
- scientific work, teaching,
- leadership tasks, communication, research
- negotiations, drafting, teamwork
- leadership, research
- juridical research, litigation, negotiation
- litigation, teamwork, research
- counseling, negotiation, teamwork
- teamwork, research, negotiation
- legal research, litigation, negotiation
- managemnet, negotiation, compilation
- research and drafting, negotiation, management, communicating skills
- teamwork, litigation, research
- teamwork, negotiation, management skills
- research, negotiation, human relations, interdisciplinary problem solving
- teamwork, drafting, litigation
- teaching, research, drafting
- analysis, creativity, critical spirit
- litigation, negotiation, drafting contracts
- litigation, counseling
- teamwork, negotiation
- decision making, analysis of facts, legal analysis
- management, teamwork, negotiation

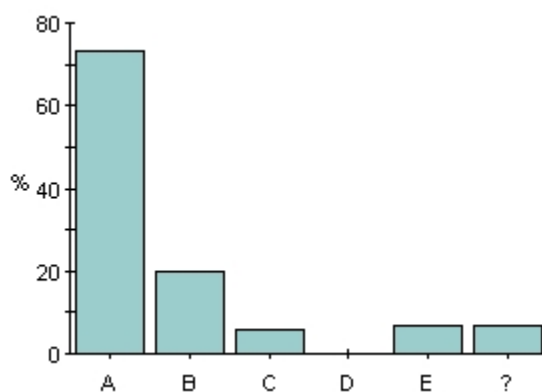
## **Needs Assessment**

### **7. Skills – Overview**

**On a scale from 5 (essential) to 1 (irrelevant), how important do you**

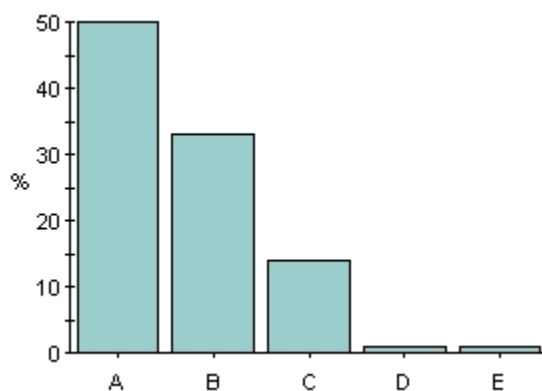
think the following skills are for job candidates in your area of work?

### Understanding of basic principals and structure of law



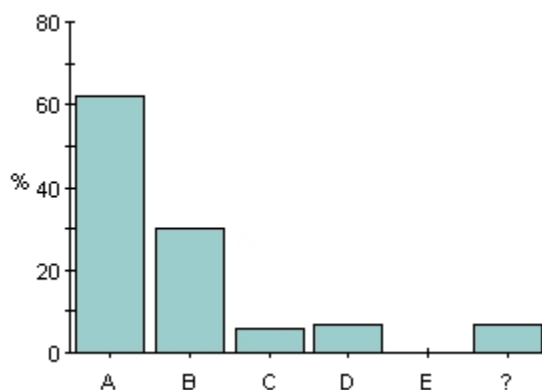
	%	#
A) essential	72.8%	99
B) preferable	19.9%	27
C) valuable	5.88%	8
D) rarely needed	0%	0
E) irrelevant	0.735%	1
F) ?	0.735%	1
Total	100%	136

### Understanding and command of different legal methodologies



	%	#
A) essential	50%	68
B) preferable	33.1%	45
C) valuable	14%	19
D) rarely needed	1.47%	2
E) irrelevant	1.47%	2
Total	100%	136

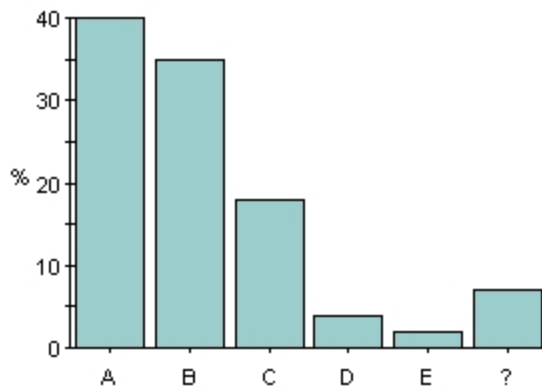
### Critical thinking



	%	#
A) essential	62.5%	85
B) preferable	30.1%	41
C) valuable	5.88%	8
D) rarely needed	0.735%	1
E) irrelevant	0%	0
F) ?	0.735%	1
Total	100%	136

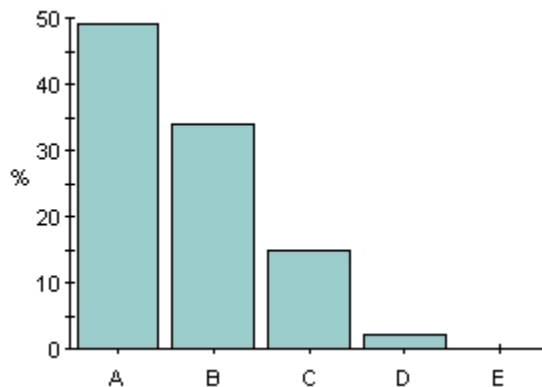
### Ethical thinking / social responsibility

	%	#
A) essential	39.7%	54
B) preferable	35.3%	48
C) valuable	17.6%	24
D) rarely needed	4.41%	6



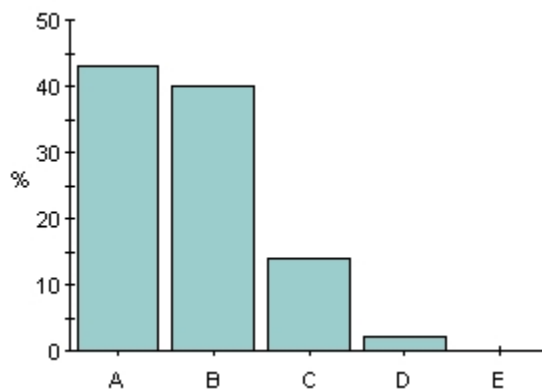
<b>E) irrelevant</b>	2.21%	3
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

### Being able to work independently



	%	#
<b>A) essential</b>	49.3%	67
<b>B) preferable</b>	33.8%	46
<b>C) valuable</b>	14.7%	20
<b>D) rarely needed</b>	2.21%	3
<b>E) irrelevant</b>	0%	0
<b>Total</b>	100%	136

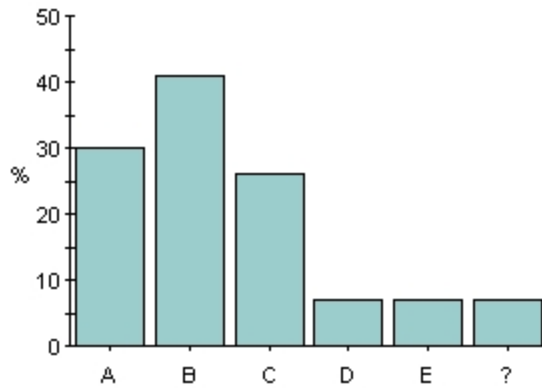
### Contextual thinking



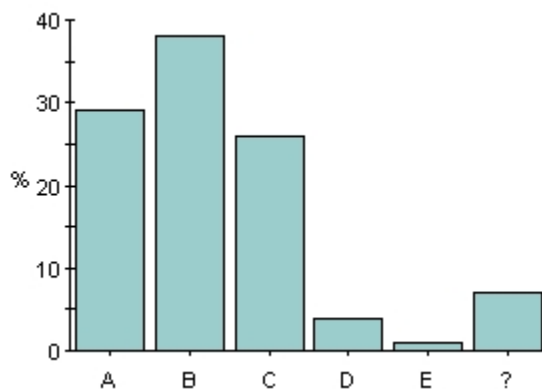
	%	#
<b>A) essential</b>	43.4%	59
<b>B) preferable</b>	40.4%	55
<b>C) valuable</b>	14%	19
<b>D) rarely needed</b>	2.21%	3
<b>E) irrelevant</b>	0%	0
<b>Total</b>	100%	136

### Interdisciplinary thinking

	%	#
<b>A) essential</b>	30.1%	41
<b>B) preferable</b>	41.2%	56
<b>C) valuable</b>	26.5%	36
<b>D) rarely needed</b>	0.735%	1
<b>E) irrelevant</b>	0.735%	1
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

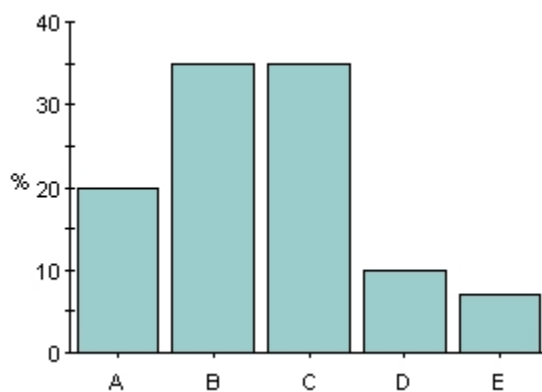


### Creative thinking



	%	#
<b>A) essential</b>	29.4%	40
<b>B) preferable</b>	37.5%	51
<b>C) valuable</b>	26.5%	36
<b>D) rarely needed</b>	4.41%	6
<b>E) irrelevant</b>	1.47%	2
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

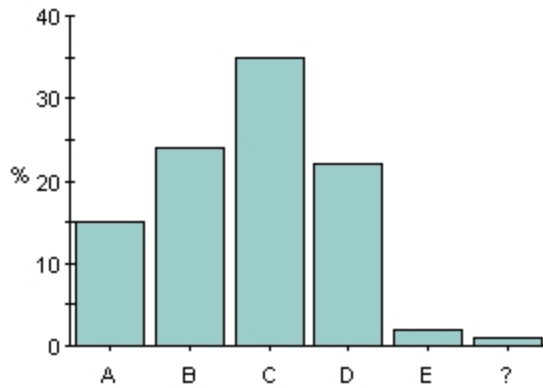
### Familiarity with different legal orders / systems



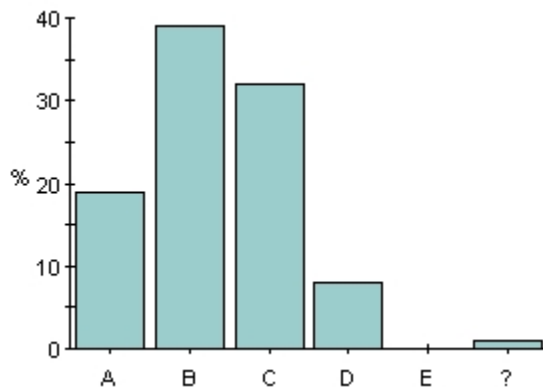
	%	#
<b>A) essential</b>	19.9%	27
<b>B) preferable</b>	34.6%	47
<b>C) valuable</b>	35.3%	48
<b>D) rarely needed</b>	9.56%	13
<b>E) irrelevant</b>	0.735%	1
<b>Total</b>	100%	136

### Familiarity with international academic legal discourses

	%	#
<b>A) essential</b>	14.7%	20
<b>B) preferable</b>	24.3%	33
<b>C) valuable</b>	35.3%	48
<b>D) rarely needed</b>	22.1%	30
<b>E) irrelevant</b>	2.21%	3
<b>F) ?</b>	1.47%	2
<b>Total</b>	100%	136

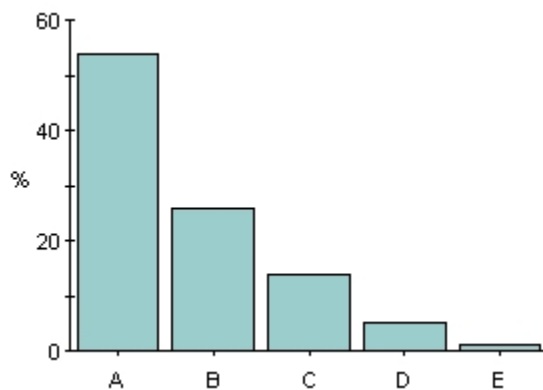


### Excellent legal research skills



	%	#
<b>A) essential</b>	19.1%	26
<b>B) preferable</b>	39%	53
<b>C) valuable</b>	32.4%	44
<b>D) rarely needed</b>	8.09%	11
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	1.47%	2
<b>Total</b>	100%	136

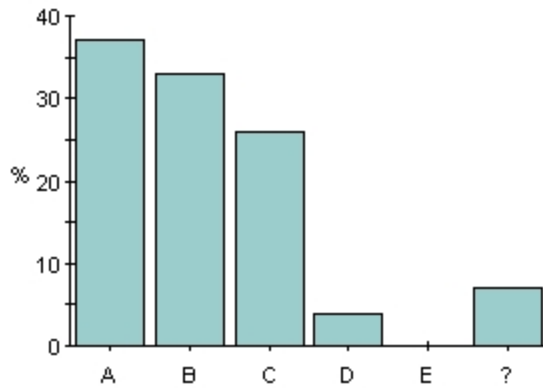
### Excellent legal writing skills



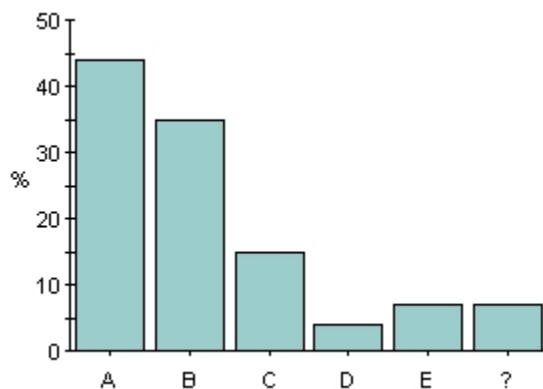
	%	#
<b>A) essential</b>	53.7%	73
<b>B) preferable</b>	25.7%	35
<b>C) valuable</b>	14%	19
<b>D) rarely needed</b>	5.15%	7
<b>E) irrelevant</b>	1.47%	2
<b>Total</b>	100%	136

### Intercultural competence

	%	#
<b>A) essential</b>	36.8%	50
<b>B) preferable</b>	33.1%	45
<b>C) valuable</b>	25.7%	35
<b>D) rarely needed</b>	3.68%	5
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136



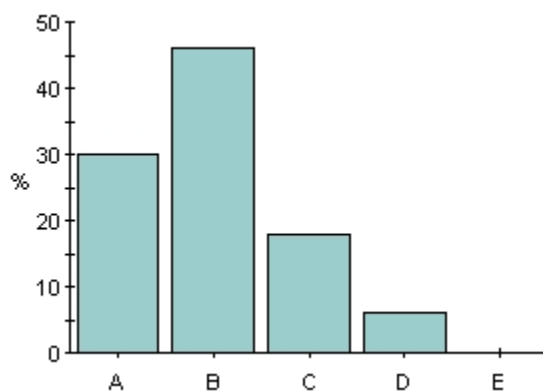
### High professional interest / Motivation



	%	#
<b>A) essential</b>	44.1%	60
<b>B) preferable</b>	35.3%	48
<b>C) valuable</b>	15.4%	21
<b>D) rarely needed</b>	3.68%	5
<b>E) irrelevant</b>	0.735%	1
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

## 8. Research Skills

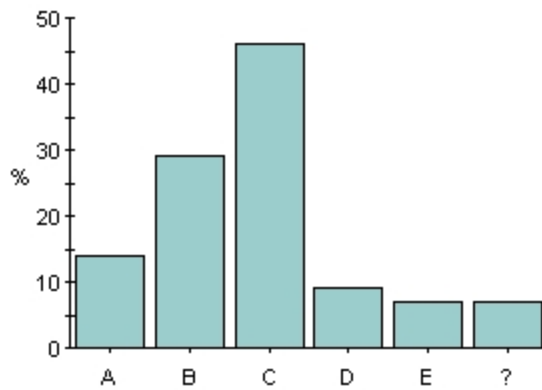
### Familiarity with various legal research instruments (e.g., databases, online research tools, research networks, etc.)



	%	#
<b>A) essential</b>	30.1%	41
<b>B) preferable</b>	46.3%	63
<b>C) valuable</b>	17.6%	24
<b>D) rarely needed</b>	5.88%	8
<b>E) irrelevant</b>	0%	0
<b>Total</b>	100%	136

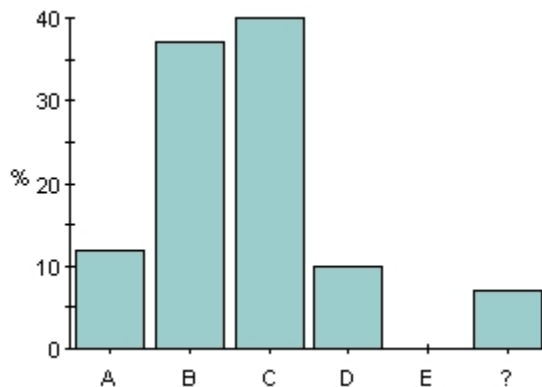
### Ability to do research within different legal systems (e.g., civil law and common law systems, etc.)

	%	#
<b>A) essential</b>	14%	19
<b>B) preferable</b>	29.4%	40
<b>C) valuable</b>	46.3%	63
<b>D) rarely needed</b>	8.82%	12



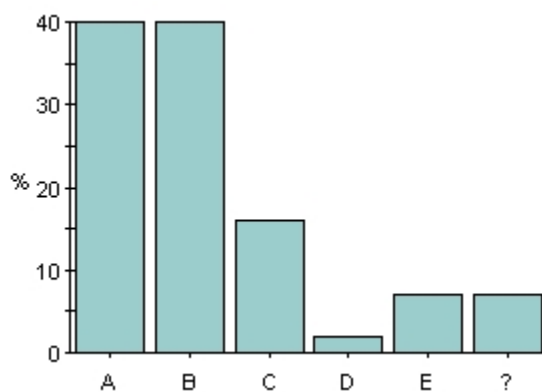
<b>E) irrelevant</b>	0.735%	1
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

### Familiarity with multidisciplinary research



	%	#
<b>A) essential</b>	12.5%	17
<b>B) preferable</b>	36.8%	50
<b>C) valuable</b>	40.4%	55
<b>D) rarely needed</b>	9.56%	13
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

### Resourcefulness



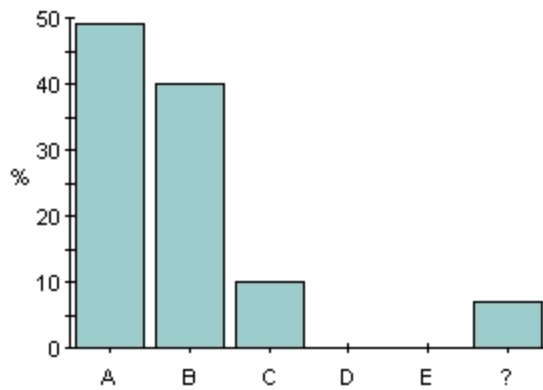
	%	#
<b>A) essential</b>	39.7%	54
<b>B) preferable</b>	40.4%	55
<b>C) valuable</b>	16.2%	22
<b>D) rarely needed</b>	2.21%	3
<b>E) irrelevant</b>	0.735%	1
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

## 9. Analytical skills

### Quick understanding of new legal material

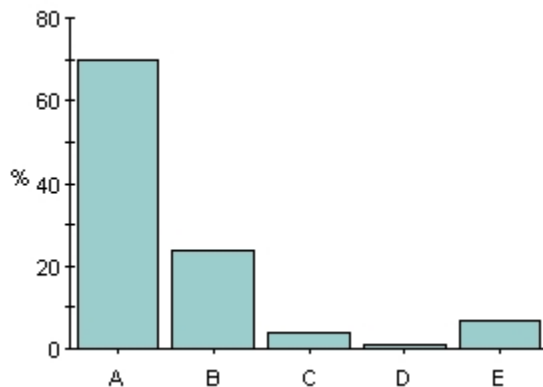
	%	#
<b>A) essential</b>	49.3%	67
<b>B) preferable</b>	40.4%	55
<b>C) valuable</b>	9.56%	13
<b>D) rarely needed</b>	0%	0
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	0.735%	1





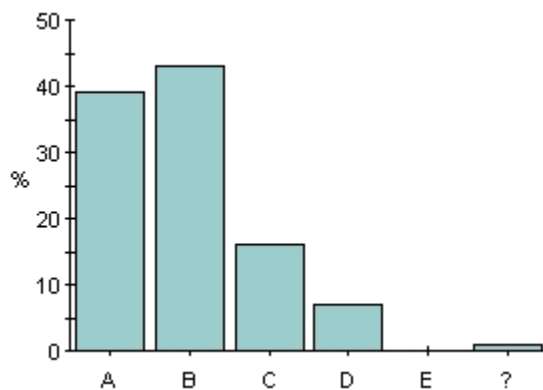
**Total** 100% 136

### Issue-spotting



	%	#
<b>A) essential</b>	69.9%	95
<b>B) preferable</b>	23.5%	32
<b>C) valuable</b>	4.41%	6
<b>D) rarely needed</b>	1.47%	2
<b>E) irrelevant</b>	0.735%	1
<b>Total</b>	100%	136

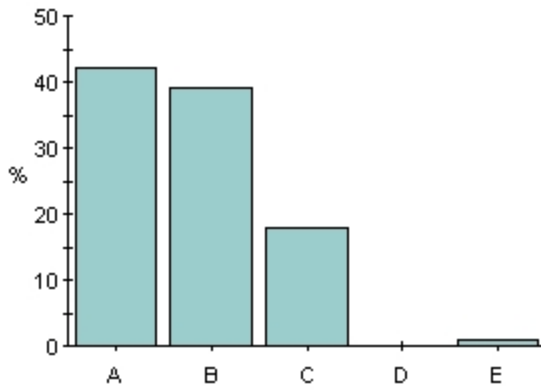
### Connecting theoretical approaches to ongoing legal debates (“connecting the dots”)



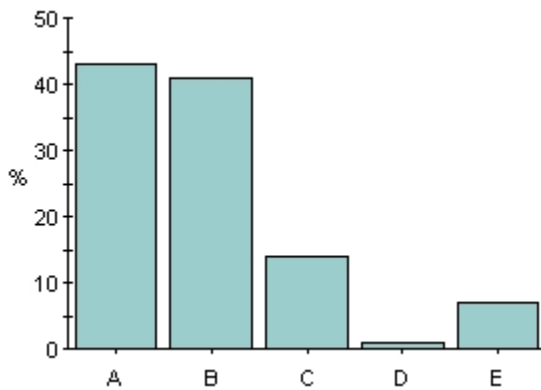
	%	#
<b>A) essential</b>	39%	53
<b>B) preferable</b>	42.6%	58
<b>C) valuable</b>	16.2%	22
<b>D) rarely needed</b>	0.735%	1
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	1.47%	2
<b>Total</b>	100%	136

### Awareness of scope and multidimensionality of a legal problem (e.g., economic, cultural, social, ... consequences)

	%	#
<b>A) essential</b>	41.9%	57
<b>B) preferable</b>	39%	53
<b>C) valuable</b>	17.6%	24
<b>D) rarely needed</b>	0%	0
<b>E) irrelevant</b>	1.47%	2
<b>Total</b>	100%	136



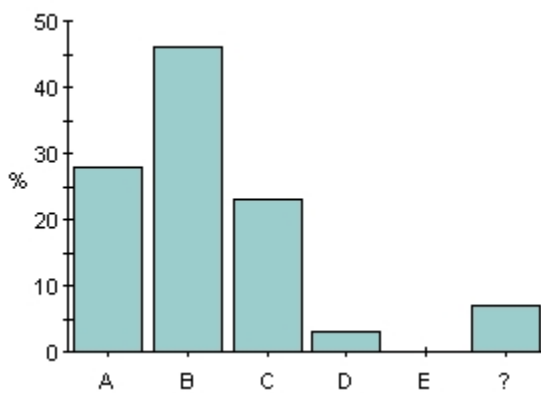
**Critical reading of texts**



	%	#
<b>A) essential</b>	42.6%	58
<b>B) preferable</b>	41.2%	56
<b>C) valuable</b>	14%	19
<b>D) rarely needed</b>	1.47%	2
<b>E) irrelevant</b>	0.735%	1
<b>Total</b>	100%	136

**10. Creativity & Innovative Potential**

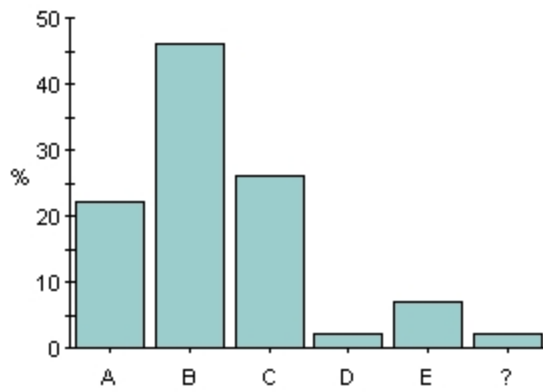
**Familiarity with a variety of approaches to one problem**



	%	#
<b>A) essential</b>	27.9%	38
<b>B) preferable</b>	45.6%	62
<b>C) valuable</b>	22.8%	31
<b>D) rarely needed</b>	2.94%	4
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

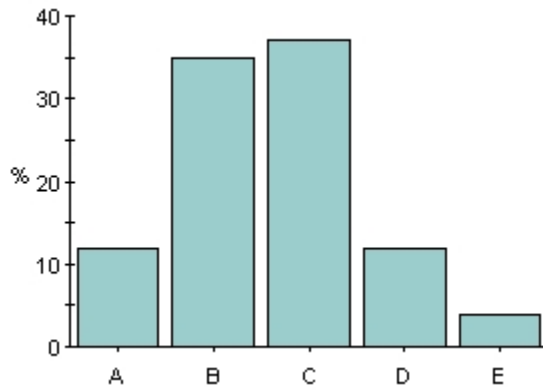
**Familiarity with different legal solutions (in terms of theory, methodologies, paradagims, different legal orders, etc.)**

	%	#
<b>A) essential</b>	22.1%	30
<b>B) preferable</b>	46.3%	63
<b>C) valuable</b>	26.5%	36
<b>D) rarely needed</b>	2.21%	3
<b>E) irrelevant</b>	0.735%	1



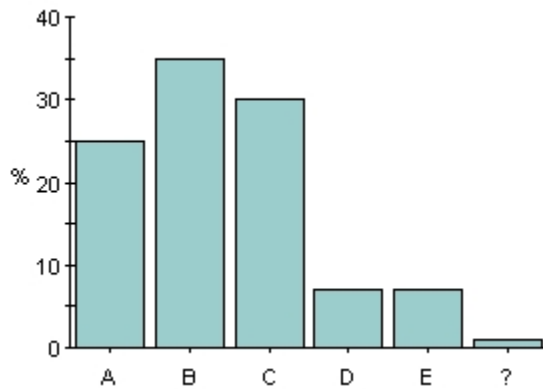
<b>F) ?</b>	2.21%	3
<b>Total</b>	100%	136

**Skilful use of IT & other new technologies**



	%	#
<b>A) essential</b>	12.5%	17
<b>B) preferable</b>	35.3%	48
<b>C) valuable</b>	36.8%	50
<b>D) rarely needed</b>	11.8%	16
<b>E) irrelevant</b>	3.68%	5
<b>Total</b>	100%	136

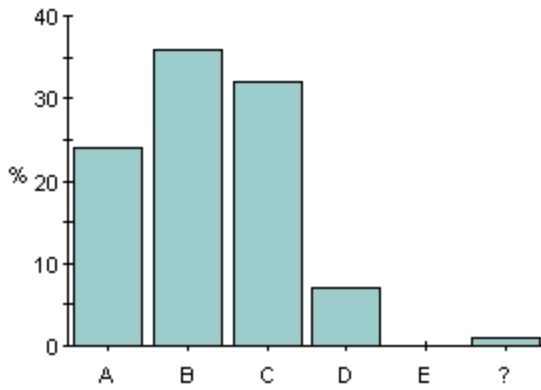
**Thinking “out of the box”**



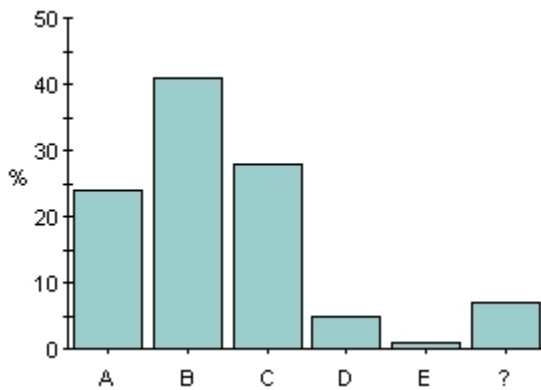
	%	#
<b>A) essential</b>	25%	34
<b>B) preferable</b>	35.3%	48
<b>C) valuable</b>	30.1%	41
<b>D) rarely needed</b>	7.35%	10
<b>E) irrelevant</b>	0.735%	1
<b>F) ?</b>	1.47%	2
<b>Total</b>	100%	136

**Multidisciplinarity**

	%	#
<b>A) essential</b>	23.5%	32
<b>B) preferable</b>	36%	49
<b>C) valuable</b>	32.4%	44
<b>D) rarely needed</b>	6.62%	9
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	1.47%	2
<b>Total</b>	100%	136

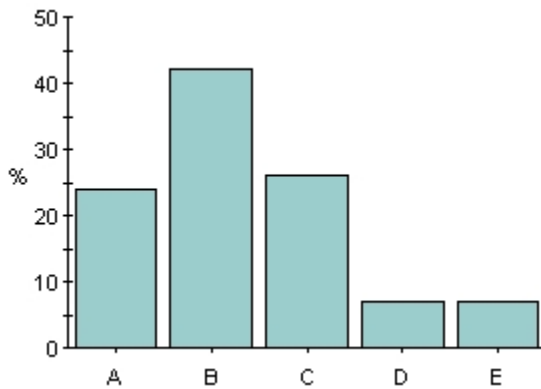


**Being used to work with unfamiliar contents**



	%	#
<b>A) essential</b>	23.5%	32
<b>B) preferable</b>	41.2%	56
<b>C) valuable</b>	27.9%	38
<b>D) rarely needed</b>	5.15%	7
<b>E) irrelevant</b>	1.47%	2
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

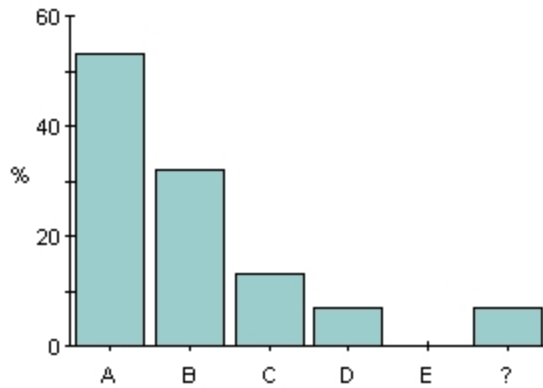
**Feeling at ease with including feedback into one's work**



	%	#
<b>A) essential</b>	23.5%	32
<b>B) preferable</b>	41.9%	57
<b>C) valuable</b>	26.5%	36
<b>D) rarely needed</b>	7.35%	10
<b>E) irrelevant</b>	0.735%	1
<b>Total</b>	100%	136

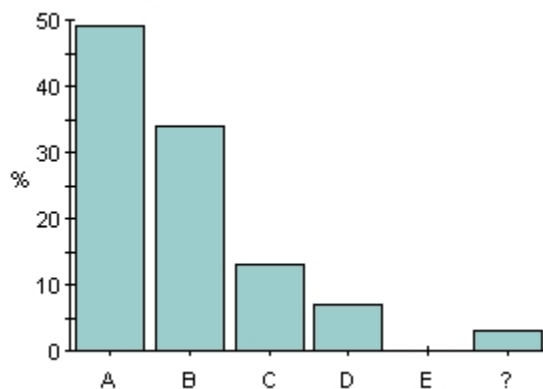
**Feeling at ease with critical and uncertain contexts**

	%	#
<b>A) essential</b>	52.9%	72
<b>B) preferable</b>	32.4%	44
<b>C) valuable</b>	13.2%	18
<b>D) rarely needed</b>	0.735%	1
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136



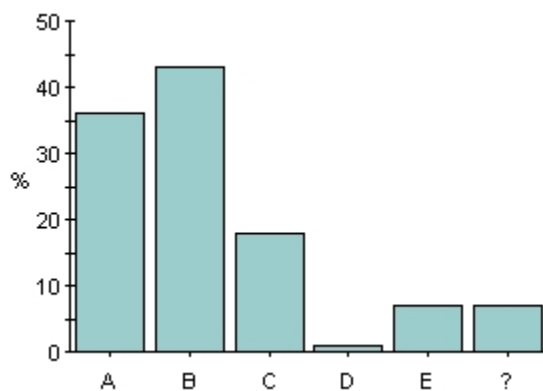
## 11. Writing & Presentation Skills

### Being able to quickly summarize relevant issues



	%	#
<b>A) essential</b>	49.3%	67
<b>B) preferable</b>	33.8%	46
<b>C) valuable</b>	13.2%	18
<b>D) rarely needed</b>	0.735%	1
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	2.94%	4
<b>Total</b>	100%	136

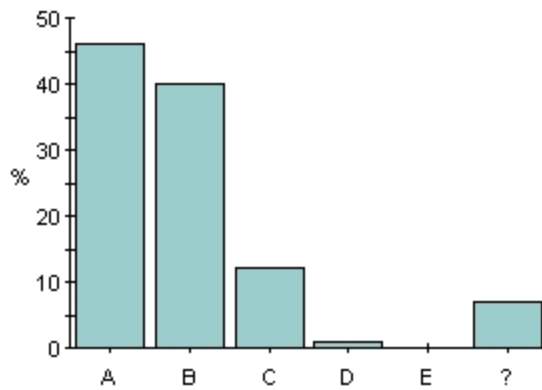
### Being comfortable with presentations on diverse issues



	%	#
<b>A) essential</b>	36%	49
<b>B) preferable</b>	43.4%	59
<b>C) valuable</b>	17.6%	24
<b>D) rarely needed</b>	1.47%	2
<b>E) irrelevant</b>	0.735%	1
<b>F) ?</b>	0.735%	1
<b>Total</b>	100%	136

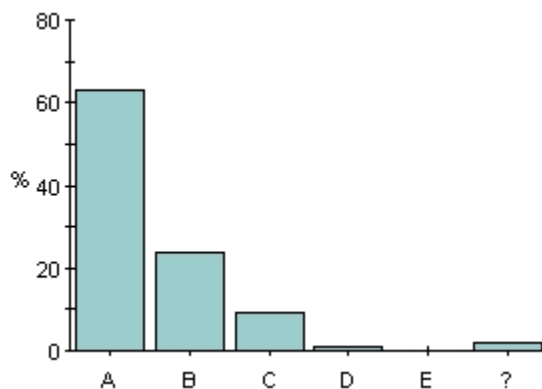
### Being able to pass informed judgment in critical or uncertain situations

	%	#
<b>A) essential</b>	45.6%	62
<b>B) preferable</b>	40.4%	55
<b>C) valuable</b>	11.8%	16
<b>D) rarely needed</b>	1.47%	2
<b>E) irrelevant</b>	0%	0



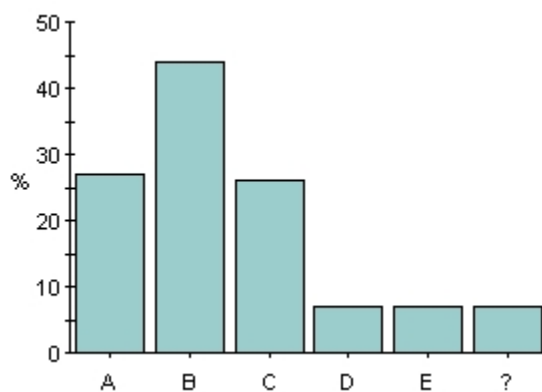
F) ?	0.735%	1
<b>Total</b>	<b>100%</b>	<b>136</b>

### Being able to argue and defend one's (academic) position



	%	#
<b>A) essential</b>	<b>63.2%</b>	<b>86</b>
<b>B) preferable</b>	<b>24.3%</b>	<b>33</b>
<b>C) valuable</b>	<b>8.82%</b>	<b>12</b>
<b>D) rarely needed</b>	<b>1.47%</b>	<b>2</b>
<b>E) irrelevant</b>	<b>0%</b>	<b>0</b>
<b>F) ?</b>	<b>2.21%</b>	<b>3</b>
<b>Total</b>	<b>100%</b>	<b>136</b>

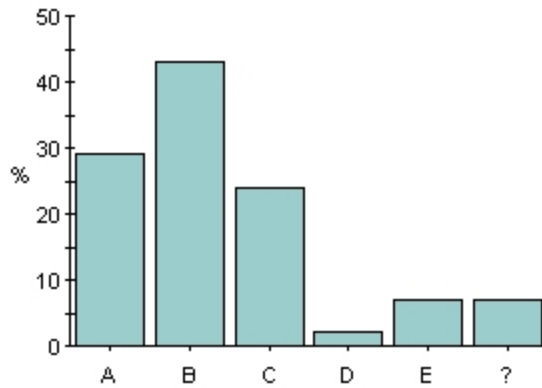
### Being used to give and receive feedback



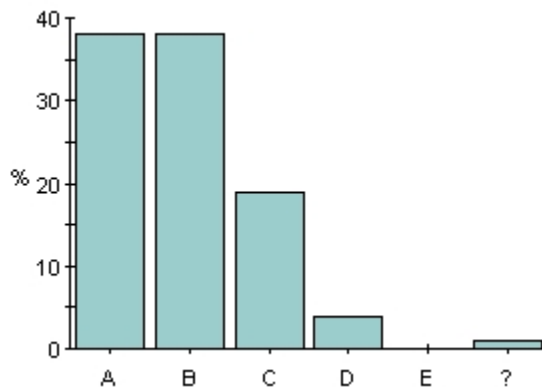
	%	#
<b>A) essential</b>	<b>27.2%</b>	<b>37</b>
<b>B) preferable</b>	<b>44.1%</b>	<b>60</b>
<b>C) valuable</b>	<b>26.5%</b>	<b>36</b>
<b>D) rarely needed</b>	<b>0.735%</b>	<b>1</b>
<b>E) irrelevant</b>	<b>0.735%</b>	<b>1</b>
<b>F) ?</b>	<b>0.735%</b>	<b>1</b>
<b>Total</b>	<b>100%</b>	<b>136</b>

### Familiarity with internationally used legal terms

	%	#
<b>A) essential</b>	<b>29.4%</b>	<b>40</b>
<b>B) preferable</b>	<b>42.6%</b>	<b>58</b>
<b>C) valuable</b>	<b>24.3%</b>	<b>33</b>
<b>D) rarely needed</b>	<b>2.21%</b>	<b>3</b>
<b>E) irrelevant</b>	<b>0.735%</b>	<b>1</b>
<b>F) ?</b>	<b>0.735%</b>	<b>1</b>
<b>Total</b>	<b>100%</b>	<b>136</b>

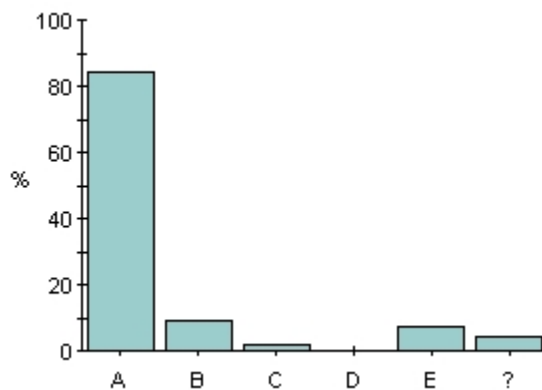


### Broad academic vocabulary



	%	#
<b>A) essential</b>	37.5%	51
<b>B) preferable</b>	37.5%	51
<b>C) valuable</b>	19.1%	26
<b>D) rarely needed</b>	4.41%	6
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	1.47%	2
<b>Total</b>	100%	136

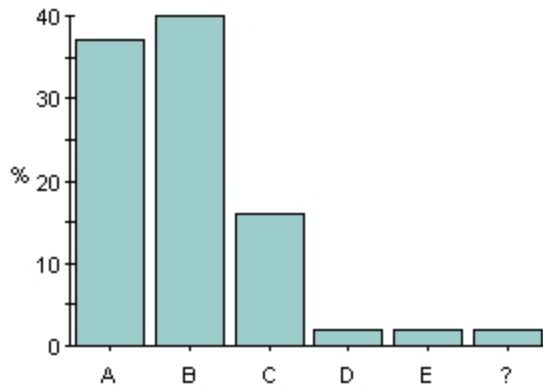
### Fluency in at least one EU language



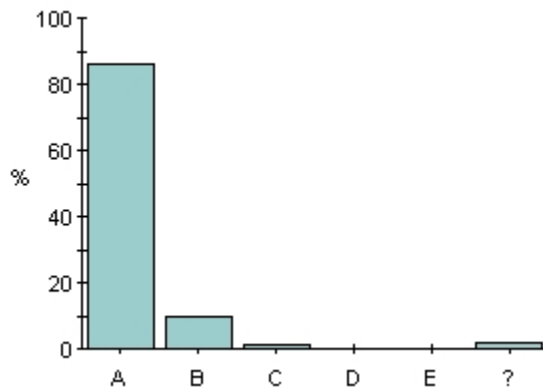
	%	#
<b>A) essential</b>	83.8%	114
<b>B) preferable</b>	8.82%	12
<b>C) valuable</b>	2.21%	3
<b>D) rarely needed</b>	0%	0
<b>E) irrelevant</b>	0.735%	1
<b>F) ?</b>	4.41%	6
<b>Total</b>	100%	136

### Fluency in at least two EU languages

	%	#
<b>A) essential</b>	36.8%	50
<b>B) preferable</b>	40.4%	55
<b>C) valuable</b>	16.2%	22
<b>D) rarely needed</b>	2.21%	3
<b>E) irrelevant</b>	2.21%	3
<b>F) ?</b>	2.21%	3
<b>Total</b>	100%	136

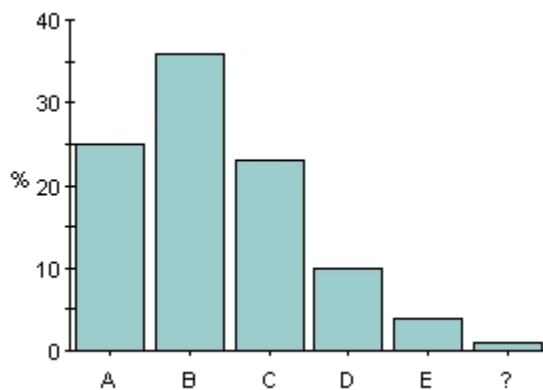


### Fluency in English



	%	#
<b>A) essential</b>	86%	117
<b>B) preferable</b>	10.3%	14
<b>C) valuable</b>	1.47%	2
<b>D) rarely needed</b>	0%	0
<b>E) irrelevant</b>	0%	0
<b>F) ?</b>	2.21%	3
<b>Total</b>	100%	136

### Fluency in French

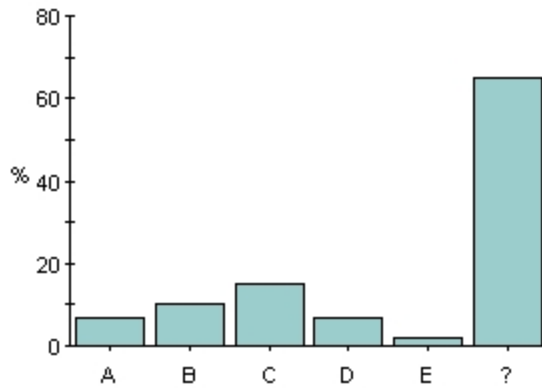


	%	#
<b>A) essential</b>	25%	34
<b>B) preferable</b>	36%	49
<b>C) valuable</b>	22.8%	31
<b>D) rarely needed</b>	10.3%	14
<b>E) irrelevant</b>	4.41%	6
<b>F) ?</b>	1.47%	2
<b>Total</b>	100%	136

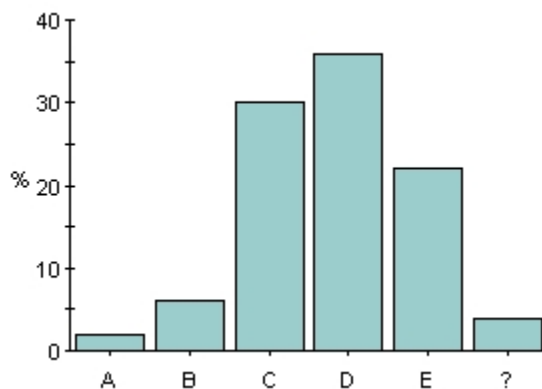
### Fluency in German

	%	#
<b>A) essential</b>	0.735%	1
<b>B) preferable</b>	9.56%	13
<b>C) valuable</b>	14.7%	20
<b>D) rarely needed</b>	7.35%	10
<b>E) irrelevant</b>	2.21%	3
<b>F) ?</b>	65.4%	89
<b>Total</b>	100%	136





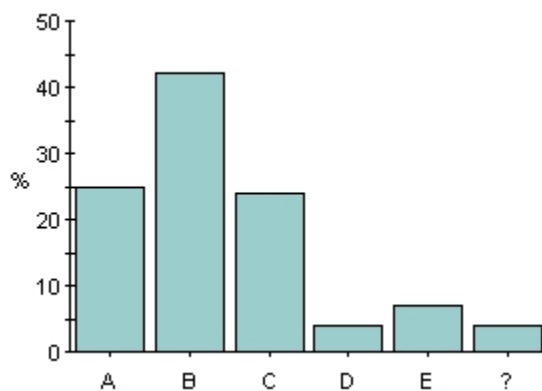
### Fluency in a Slavic Language



	%	#
<b>A) essential</b>	2.21%	3
<b>B) preferable</b>	5.88%	8
<b>C) valuable</b>	30.1%	41
<b>D) rarely needed</b>	36%	49
<b>E) irrelevant</b>	22.1%	30
<b>F) ?</b>	3.68%	5
<b>Total</b>	100%	136

## 12. Social Network & Intercultural Competence

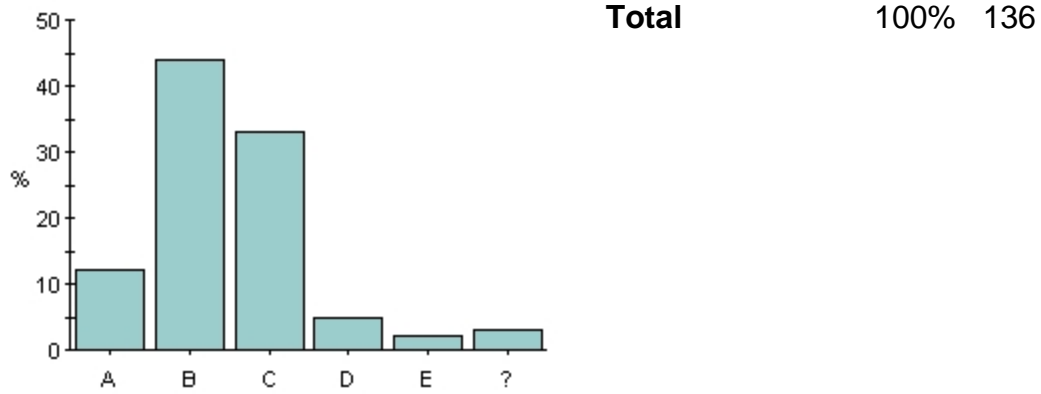
### International experience



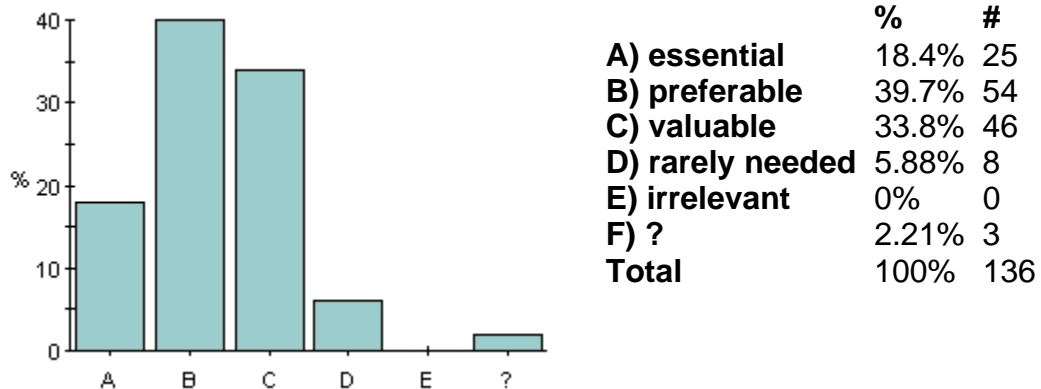
	%	#
<b>A) essential</b>	25%	34
<b>B) preferable</b>	41.9%	57
<b>C) valuable</b>	24.3%	33
<b>D) rarely needed</b>	3.68%	5
<b>E) irrelevant</b>	0.735%	1
<b>F) ?</b>	4.41%	6
<b>Total</b>	100%	136

### Familiarity with multicultural professional environments

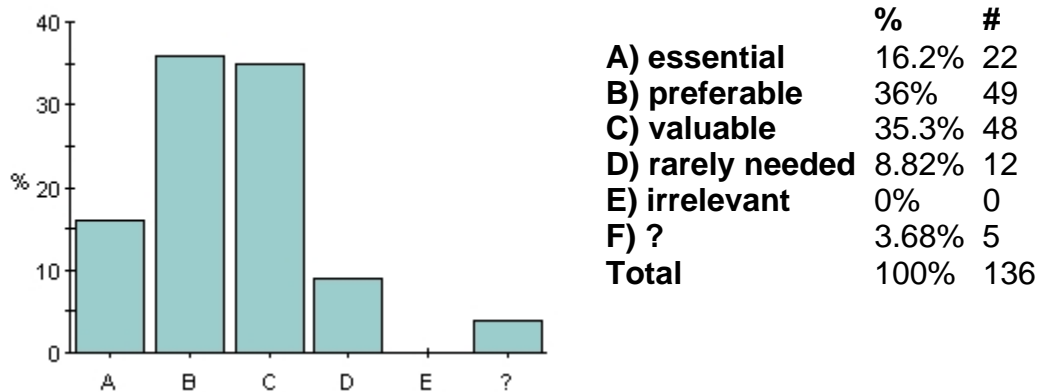
	%	#
<b>A) essential</b>	12.5%	17
<b>B) preferable</b>	44.1%	60
<b>C) valuable</b>	33.1%	45
<b>D) rarely needed</b>	5.15%	7
<b>E) irrelevant</b>	2.21%	3
<b>F) ?</b>	2.94%	4



**- with people from several European nations**

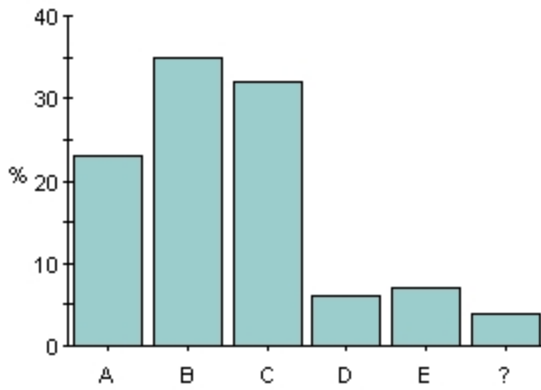


**- with people from several cultural backgrounds (European and Non-European)**

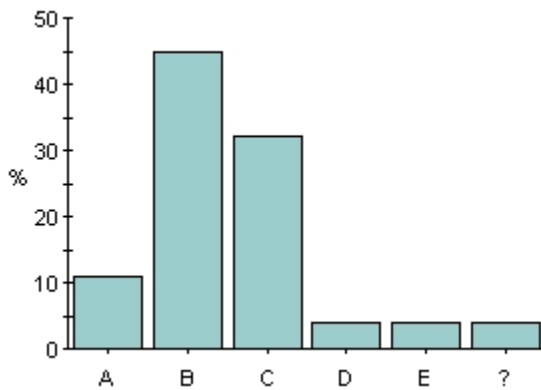


**Basic knowledge of several different cultures**

Category	Percentage	Count
A) essential	22.8%	31
B) preferable	35.3%	48
C) valuable	31.6%	43
D) rarely needed	5.88%	8
E) irrelevant	0.735%	1
F) ?	3.68%	5
<b>Total</b>	<b>100%</b>	<b>136</b>

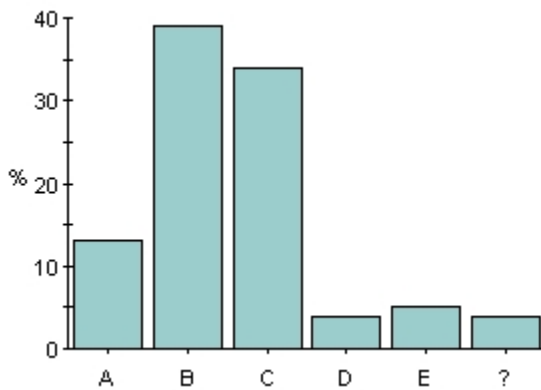


**Disposing of network of (future) European legal experts**



	%	#
<b>A) essential</b>	11%	15
<b>B) preferable</b>	44.9%	61
<b>C) valuable</b>	31.6%	43
<b>D) rarely needed</b>	4.41%	6
<b>E) irrelevant</b>	4.41%	6
<b>F) ?</b>	3.68%	5
<b>Total</b>	100%	136

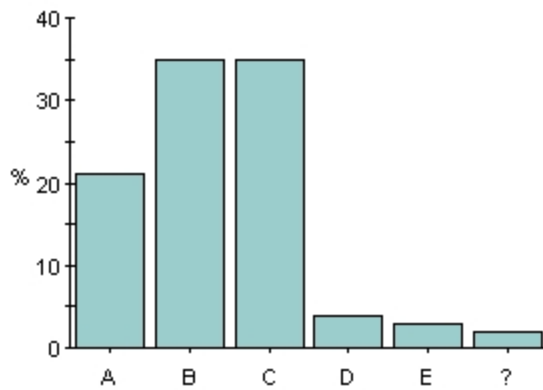
**Disposing of network of (future) International experts (European and Non-European)**



	%	#
<b>A) essential</b>	13.2%	18
<b>B) preferable</b>	39%	53
<b>C) valuable</b>	33.8%	46
<b>D) rarely needed</b>	4.41%	6
<b>E) irrelevant</b>	5.15%	7
<b>F) ?</b>	4.41%	6
<b>Total</b>	100%	136

**Cultural sensitivity in personal interactions**

	%	#
<b>A) essential</b>	21.3%	29
<b>B) preferable</b>	34.6%	47
<b>C) valuable</b>	34.6%	47
<b>D) rarely needed</b>	4.41%	6
<b>E) irrelevant</b>	2.94%	4
<b>F) ?</b>	2.21%	3
<b>Total</b>	100%	136



### 13. Which are the main qualities you would seek to achieve through a Legal Theory Master Programme?

90 have answered this question

- multidisciplinary approach, critical spirit, understanding of the world, put different worldviews into context
- critical spirit, interdisciplinary approach, more global view
- larger problemes, thinking out of the box
- ability to reflect, to apply solutions to problems from another context
- critical approach, epistemology of mecanism of law
- developing critical spirit, enhance capacity to adapt, familiarize oneself with other subjects
- open mind, theoretical tools for understanding practical reality, institutional options, problems within society, place of law
- reflexion, openmindedness
- critical spirit, multidisciplinary approach, global outlook
- to better understand different legal systems, to get a critical view on current concepts
- critical spirit, masteriing legal tools, other legal systems
- getting a view of law other than the purely functional vision of positive law as tought in bachelor degrees
- multidisciplinary approach, critical spirit, creative thinking
- getting the bigger picture, other legal cultures and scientific disciplines, solving different original problems
- knowledge about differnet legal systems and relations to our law
- legal general education, being able to see problems from differnet viewpoints
- knowledge of legal situation
- international/ cultural experience, getting to know different legal systems, analytic thinking
- legal theory background to national and international questions, differences in legal theory approaches in different countries
- I would be able to answerr this question if the necessary information about you master program had not been withheld. A short information on demands and content of the program would be very desirable
- equal treatment in all countries participating ion the program
- communication skills, poise
- methodical analysis, comprehensive knowledge of law -basic structures

- of law,
- unconventional thinking, awareness of scope and dimensions of a legal field
- international experience, security
- deeper understanding of law, holistic understanding, new legal systems, cross-linked thinking
- languages, cultural competence
- analysing texts, critical thinking
- using legal texts, recent cases, insight into other legal cultures and systems
- familiarising with other legal cultures
- deeper insight into genesis and purpose of law, being able to solve difficult legal questions
- analytical capabilities
- knowledge of different methods
- specialisation
- argumenting
- can't say in the first semester
- understanding of the legal concepts of the theory of law and their impacts on the everyday legal work
- understanding the origins and functioning of different legal systems, familiarizing with legal searching, writing an academic paper and presenting it.
- critical thinking, interdisciplinary approach
- international competence
- getting used to receiving feedback, getting used to making presentations
- soft skills, intercultural skills, knowledge about legal principles
- legal philosophy, legal sociology
- legal reasoning, argumenting, knowledge of legal methods, drafting legal documents
- knowledge of legal terminology
- abstract thinking, awareness of structures, big picture, critical thinking, openness for other legal systems
- rhetorics, experience, foreign languages
- language skills
- negotiating and research skills, knowledge of other legal systems and cultures
- knowledge of basic structure and principles of law
- knowledge on cultural, historic, linguistic characteristics of different legal systems
- social and language qualities
- language and communication
- legal competences and skills
- further modern development, deep and thorough understanding of law, scrutinize, think further
- qualities not taught during general study but which i consider important
- big picture, basic structure of law
- better legal capabilities through different viewpoints
- i'm not concentrating on legal theory, but i see it as a useful addition of a lawyers' knowledge.

- languages, diverse cultures, drafting legal texts, grasping relevant legal issues
- terminology, dealing with wording of a law, knowledge and mastery of legal system, mediation, drafting contracts, languages
- deepening of knowledge in international comparative law, alternative methods of research, good theoretical knowledge
- strong performance, poise, articulation skills and a strong capacity for abstract thinking
- poise, intercultural competences
- knowledge of international developments, contact to people from other European countries, sources of law in different systems
- being able to assess law critically and prove this via degree
- tools for systematic and problem-oriented thinking, being able to see one's way through unfamiliar material
- learning from the past and philosophy, studying things through theoretic measures
- broad foundation of knowledge other than classic dogmatics
- broadening of horizon and insight into background of law outside of "stupid-strict" application of norms
- broadening one's horizon
- methodical abilities, interpretation of laws
- international law and intercultural competences
- to be able to apply theoretical questions to practical problems, knowledge about other cultures and legal systems
- being better able to understand the meaning of law in indifferent cultures; better connexion of reflection and law
- open mind, knowing foreign cultures, innovative approach
- greater choice in study programs, open mind, more general debate and relations with other areas
- critical spirit, multicultural, multidisciplinary
- critical analysis of theories which sometimes seem to be forming unmoveable principles
- capacity for creative thinking, being able to assess the impact of law on other areas,
- being open for current problems
- critical mind, different viewpoints
- critical spirit, creativity
- quick and thorough analysis skills, capacity to connect between several viewpoints/approaches to legal questions
- thinking out of the box, critical capacity, multidisciplinary research, ability to communicate with people from other cultures
- legal analysis of unfamiliar questions
- critical spirit, drafting and writing skills on European and international questions
- critical spirit, multidisciplinary, international and intercultural approach
- new method of reflecting on specific questions
- being able to spot recurring questions, questions of legal culture, capacity for synthesis, knowledge of solutions adapted to national/system culture

## 14. Why?

63 have answered this question

- legal theory, mixture of interesting disciplines
- develop critical spirit, interest in global questions
- critical spirit, openmindedness
- base of modern society
- to be able to form ones own opinion and defend ones stance
- important in international relations
- because law is intertwined wth day-to- day news
- to learn to restar questioning accepted truths
- to be an active participant in the legal world without taking refuge in a pure academic environment, to develop a frame of reference
- useful to have complexe legal education
- openmindedness, grasping problems
- EU makes common approaches to law necessary; knowledge of different systems
- broad horizont necessary because of globalisation
- important to find one's way in unfamiliar legal territory because internationalisation of law increases
- not being relevant for other exams
- broadens social awareness and legal decision making
- independance, not being confined to one singular field, being able to work in different fields
- interest, broadening one's horizont
- good for clients and important for work
- stronger international orientation,, alternative problem solving
- to work successfully on demanding job
- better mastery of tasks
- this is the future
- important for research
- key qualification
- essential because of globalisation and coming together of different countries
- are important
- enhances understanding of basics of legal science
- essential skills for lawyers
- interests me
- law studies are rather broad
- to be able to understand a development of new legal issues
- That way, I would be able to comprehend not only one legal system, but also to achieve the qualities necessary to work on almost every legal system and to comprehend the structure of legal frameworks in general.
- the theory of law sometimes detached from the legal reality and the impacts of the different theories are visible only lightly; but the profound understanding of the theories would allow to asses the everyday situations and give them proper treatment based on the theoretical hypotheses
- important for job and private life
- interdisciplinarity, methodical approaches
- increases ability to argue one's case
- multicountry cooperation, innovations

- enhances analytics
- no competent work without basics
- enhances knowledge, advantage for own work in legal field
- multicultural knowledge
- for future CV
- achieving quality is hard work, especially in fundamental legal theory
- one observes serious gaps
- important skills/prerequisite for lawyers
- essential for juridical daily routine
- interest
- personal interest
- methodics are essential for working scientifically and much more important than material knowledge
- broadens one's horizon
- globalisation makes more than purely economic interaction necessary
- understanding the interaction of law with other disciplines
- to enhance one's understanding of law and not concentrate on a singular viewpoint
- to get a better viewpoint on the problems one is studying
- important for professional life, being confronted with different legal systems
- useful for professional life
- important to know context when forming opinion
- from a professional viewpoint it is important to regard the world from a broad perspective
- not to be confined to purely legal viewpoint
- internal mechanisms and methods of law
- necessary in an environment with unexpected legal questions
- wider view and knowledge
- critical spirit will enable better understanding of law and the world

**15. Which qualities do you think will become increasingly important in the future? (Taking in mind national, European and global developments as well as the developments within your own area of study.)**

92 have answered this question

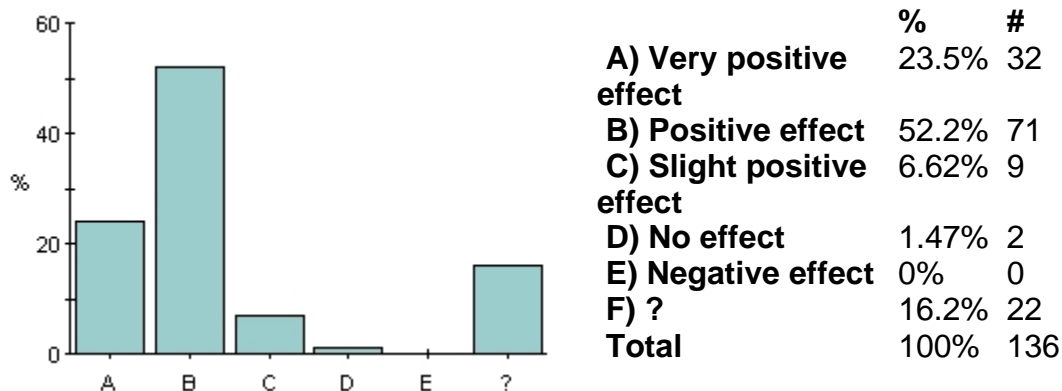
- teamwork, innovation
- languages, multiculturalism, multidisciplinary
- being able to interact with persons from other cultures, being able to adapt quickly to legal changes
- interdisciplinarity, more contact between different subjects (economics, law, medicin...)
- being able to adapt to different systems and modes of thinking
- flexibility of thought
- capacity for dialogue, sharing
- creativity, sociability, general culture
- to be able to process a large quantity of information under time constraints, languages and social skills, being able to participate in the development of a specific legal area
- comprehension, integration, cooperation



- interest in other cultures, social, economic, anthropological viewpoints
- learn english, being able to adapt easily to other cultures
- opening up, meeting other people
- being able to work with people of different legal cultures
- communication skills, intercultural competences, knowledge of international and european law, management and economical skills, flexibility
- languages, intercultural experience, thematic experience
- relating german law to european law
- languages, flexibility, broad interests in political and global economic matters
- knowledge in different legal fields, language skills, being able to break into new fields quickly
- innovative ideas, european cooperation, strong position opposing powerful countries, back to the roots, away from capitalist and lobbyist system
- languages, international terminologies and thinking
- soft skills, openness for other cultures, languages
- independent thinking, acting in a consequent way, knowledge of english, loyalty, reliability
- knowledge of european law
- soft skills, language competence, interpersonal skills
- mastery of tasks international (esp. european) focus
- internationalisation, foreign systems of law
- dealing with problem arising from development of multicultural societies
- exposure to different national legal systems
- cultural awareness, language skills, negotiating skills, geography, knowledge about other states' legal systems.
- to keep up with technical development
- flexibility
- european languages and experience
- IT -knowledge, knowledge of different cultures, foreign languages
- language skills, functioning of law in an international context
- mastering different legal methods, knowledge of EU-law terminology
- languages, IT-skills
- international work, knowledge of other legal systems
- creativity, openness, communication skills, social awareness
- languages, intercultural knowledge, creativity in complex legal areas
- foreign languages
- linking different legal systems -globalization
- combining different legal systems
- european legal integration, contextual reasoning
- the ability to bring new legal solutions for the changing situations and the skills of arguing the position in writing and also orally
- skillfull use of new technologies, thinking out of the box, innovative thinking, foreign languages, communication skills and leadership skills
- ethical and creativity thinking
- soft skills, it-skills, languages, creative problem solving
- tolerance
- intercultural competence

- intercultural communication, language skills
- international and EU-law, languages
- flexibility, language skills
- language skills, international work
- language, cultural differences, interhuman competence, knowing different legal systems
- languages, flexibility, foreign legal systems
- study differences in legal systems
- communication, social awareness
- languages, knowledge about different legal systems
- intercultural perspective, international course of study
- social competence, knowing how to deal with people
- languages, IT, flexibility, tolerance
- languages, cultural knowledge, grasping of new structures, creativity,
- languages, intercultural competences, overview of different legal systems
- languages, impartiality,
- exchange with other countries/cultures
- international competence, specific legal competence, stand out in a crowd
- social skills
- languages, transposing problems/solutions into other legal systems
- language skills, respectful dealing with other cultures
- intercultural competence, tolerance, vision
- analytic abilities, being able to deal with questions of transfer
- languages, EU and US law
- at least 2 foreign languages, knowledge of different cultures,
- languages, flexibility, basic knowledge about other legal systems
- multidisciplinary vision, critical spirit, teamwork
- comprehending other cultures, globalisation makes it more important to understand the other and their view of law
- teamwork, critical spirit, multidisciplinary vision of law
- languages, creative spirit, multidisciplinary
- being able to work in a interdisciplinary and international fashion to confront future problems
- languages
- open mind, knowledge of more than only one's national law
- learning english, commercial law, intellectual and economic competitiveness
- language skills, curiosity, being able to adept
- interdisciplinarity, other languages and cultures and legal systems
- languages, being openminded towards other disciplines
- openmindedness
- multiculturalism
- quick grasp on new ideas, new ways of solving interdisciplinary questions
- languages, experience different countries
- critical thinking, ethics
- interdisciplinarity, languages, openmindedness in context of world-wide crisis and globalisation

**16. The AMELIE Master is designed to provide students with the above-mentioned skills (questions 7 to 12). In your opinion, what kind of impact would the completion of this Master have on your performance on the job market?**



Please explain shortly:

61 have commented on this question

**Very positive effect** (15 comments)

- will form excellent lawyers for european/international scene through diversity of subjects taught
- openmindedness, bigger picture on legal questions, being able to work on problems which might have impact outside strictly legal surroundings
- opens the mind and enables reflections
- enhances independant thinking
- increases ability to act in an international context, facilitates dealings with unknown/foreign legal material
- provides skills in demand on labour market
- essential for lawyer
- international experience, exchance of experiences
- valuable immersion in academic/scientific field
- need for broad based knowledge and international experience because future development is uncertain
- will provide essential competences as mentioned above
- these qualities will enable students to work effectively
- gives essential capacity for annalysis, enhances openmindedness
- analysing legal theory questions will enable students to tackle problems with precision
- creativity, critical mind, understanding people, thirst for knowledge

**Positive effect** (39 comments)

- additional training
- more critical approach, seems interesting
- capacity for critical analysis, being able to adapt, language competence, global viewpoint
- widens scope of law
- will have positif effect; useful to more choice
- better knowledge of different systems and concepts

- A master is always an advantage; different from classical approach to law
- EU makes knowledge about different legal systems necessary
- more intercultural competence
- deepening of what is being thought in normal course of studies
- recognising work and experience
- getting tools useful in international surroundings, better job prospects
- being able to work in different fields/countries
- sounds far-reaching and promising, many advantages
- if social competence enhanced
- social skills are still not recognised
- Since I want to work for an international organization, and given that the main area of interest is international and comparative law, it would be useful to have the AMELIE master in my CV. However, it would be more useful for me to specialize further in one particular area of international law, instead of taking a master in legal theory.
- increased professional competence
- new direction in educating lawyers with special skills
- teaching of scientific findings
- interesting, not imperative at the moment but of increasing importance
- not imperative, but surely helpful
- better than doing nothing :)
- international -globalisation
- degree proves abilities
- prove of being able to include legal theory viewpoints into one's decisions
- would be helpful to get better insights because of increasing internationalisation of legal work
- helps.
- personality development, deepening of legal knowledge
- broad and all-encompassing instruction
- employers will like the competences, quality and up-to-day context
- we produce lawyers able to think in original ways
- EU makes it necessary to acquire such competence
- depends on the methods chosen for courses (interactive-creative) - inclusion of current problems
- will be a great adventure
- allows to acquire open mind
- the more you learn the better
- competences will be appreciated in the job market
- will deepen competences

**Slight positive effect** (5 comments)

- there are other relevant aspects which are evaluated
- takes a lot of time, only slight practical relevance
- fear that labour market is not going to be interesting, will rather serve for personal refinement
- very academic field, not relevant for practical legal and management tasks

— big business and law firms prefer technical abilities over critical spirit

**No effect** (one comment)

— applying up-to-date legal concepts is more important than comparison with bygone theories.

**No alternative given** (one comment)

— impossible to say; would be pure speculation

**17. Which would be the main reasons to complete the AMELIE Master?**

71 have answered this question

- interest, program quality, reputation of programme
- see qu. 16
- getting a global overview instead of being only able to work on questions of a very narrow field
- good additional qualification to put on CV
- interest in juridical questions
- to be educated in an exhaustive manner
- see above
- acknowledged experts transmitting their knowledge and try to find people with vocations
- better global education
- acquiring original method of reasoning
- opens the mind, legal fundamentals, international approach to law
- obtaining a different approach
- mastery of tools necessary for lawyer
- multidisciplinary approach to law, more humanist look at law
- bigger picture, analysing juridical problems in an original way
- will aid in understand law in an international context
- intercultural competence and broadening one's horizon
- educate oneself, finding one's way in work environment
- to learn about methods
- interest, useful for career
- the title
- interest, languages, qualification
- languages, international experience
- more money
- great interest, specialisation
- better employability, especially in international field
- alternative: no job
- international orientation, key qualifications
- no motivation
- standing out in a crowd
- deepening of knowledge, interest in international/european area
- LLM -more job chances, more money

- better international employability
- content (as above)
- chance of international career through additional qualifications, new insights
- if the study of law of law overtaxes me and i want to enhance my capabilities
- academic interest
- more competence, higher employability, more money
- fun, culture, foreign countries
- positive effect on the job market, improving language skills, familiarizing with legal search and international legal frameworks.
- the prospect to master the skills mentioned in the previous questions and also the possibility to learn the things applicable in the everyday legal work
- to be more beneficial to others
- international experience, good for CV, interest in the field
- competitiveness
- additional qualification
- additional qualification
- knowledge about different legal viewpoints, increased legal skills
- LLM- titel
- better qualification
- interest in other cultures, adding competences
- experience, better chances on the labour market
- better employability,
- shorter duration of study
- job qualification
- realization that useful and interesting themes are presented
- under-worked at university/job
- to get a broadly based and demanding education
- to broaden my horizon
- economic gains, positive feedback when applying for job
- quick grasp of legal problems
- deeper knowledge in legal theorie, systematic approaches to problems, new tools
- too much time, too much money
- to acquire competent and confident manner
- additional qualification
- will develop critical spirit
- see point 13
- learning new methods, different from what is being taught at usual university courses
- personal interest
- acquire intercultural competences
- motivation and interest in this area
- widen my understanding of law through philosophical, social, economics approach

**Thank you for completing this questionnaire!**

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